

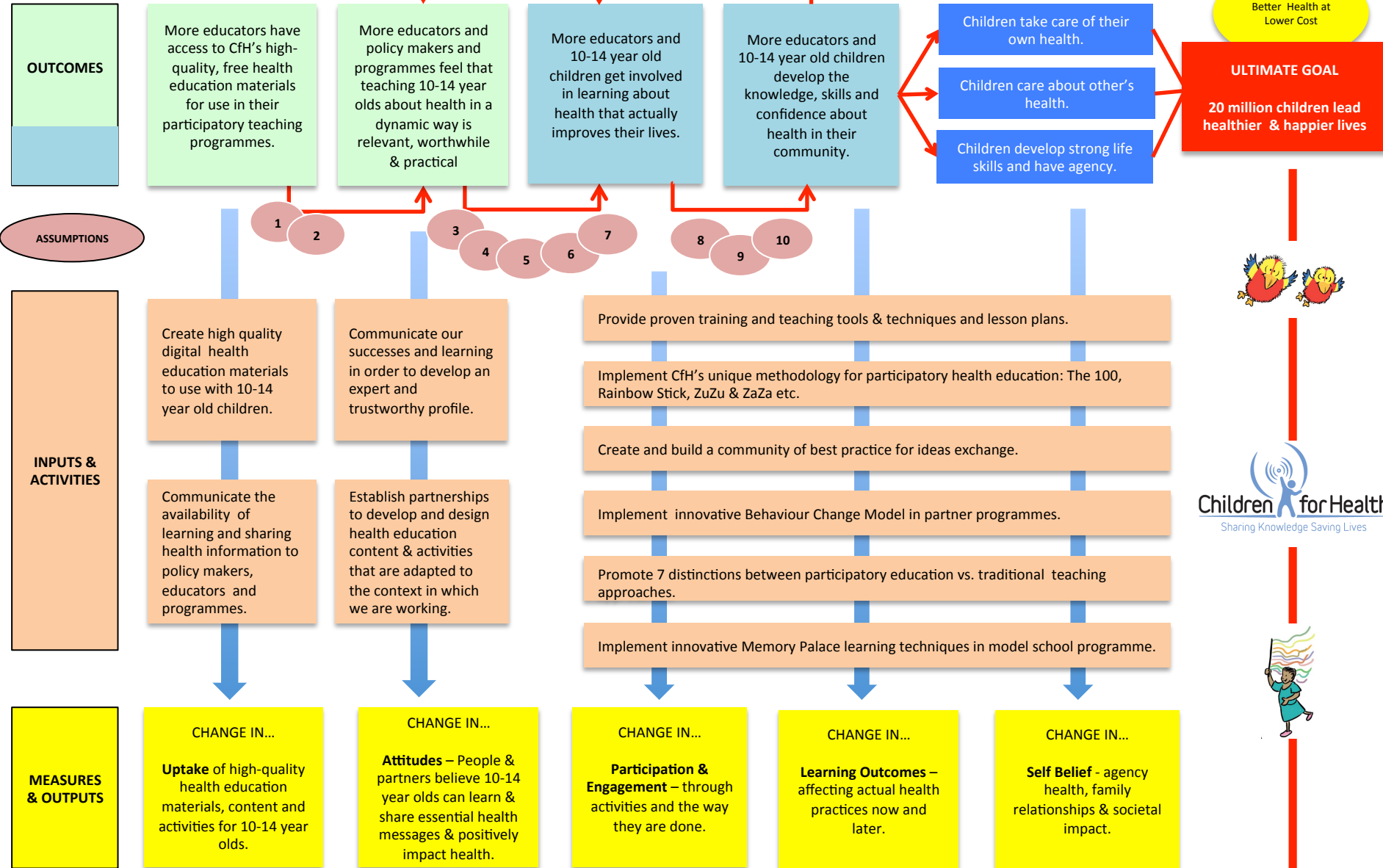
Children for Health – Theory of Change

RESOURCES, AWARENESS, ATTITUDES & CASE STUDIES

LEARNING

WAYS TO INFLUENCE THE GOAL

IMPACT





ASSUMPTIONS

- 1) Educators have mobile and digital literacy
- 2) Educators and others are seeking high-quality health education materials to use

- 3) Government programmes/curricula have the flexibility to welcome "outside" information/approaches
- 4) Educators have the capacity to use health education materials to improve their teaching
- 5) There is time within scaleable systems to use new approaches
- 6) Management is supportive of new content & approaches and training opportunities for staff
- 7) Parents, community and health workers are supporting and encouraging

- 8) Our learning materials are able to inspire and affect teaching practice
- 9) Children aged 10-14 can share information about health clearly and accurately
- 10) Children aged 10-14 are enthusiastic collectors and sharers of health education

- 11) Educators and children transfer skills, knowledge and attitudes
- 12) This learning encourages the involvement of children in ways that impacts and improves their lives
- 13) Educators and children generate case studies and stories that impact policy makers & other educators



OVERALL METRICS



Internationally recognized metrics (State of the World's Children)

Partner metrics linked to specific work (e.g. WHO)

CfH metrics using validated measures

QUANTITATIVE INDICATORS

- # Downloads of Materials
- # Programmes using Materials & reach
- # Educators reached by Programmes
- # Children reached by Educators
- # Training Programmes integrating approach & reach

PROCESS INDICATORS

- At national provincial district and school level, leaders are receptive to innovations in health education.
- Participatory health education activities are in curricula, materials, lessons and after school activities
- Teachers demonstrate understanding in the differences between teaching academic topics and facilitated learning re: health education
- Children use their knowledge skills and attitudes to change or develop their won and others health behaviour